# **SPECIAL EDUCATION, ASSOCIATE IN ARTS**



College(s): DA, HW, KK, MX, OH, TR, WR

Program Code: 0210

# **Sample Transfer Pathway**

The Special Education pathway begins your preparation to teach Special Education to K-12 students. Special Education teachers are also required to earn a bachelor's degree from an accredited program and obtain a Professional Educators License with a Special Education endorsement from the Illinois State Board of Education. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career in Special Education.

This is an **example course sequence** for students interested in pursuing Special Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org (http://www.itransfer.org) and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net (http://www.isbe.net). It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and minimum score of 6 on the Writing portion, or have a composite score of 1110 (evidence-based reading and writing + mathematics = 1110 or higher) and a minimum score of 26 on writing and language for entrance into four-year College of Education institutions.

## Semester-by-Semester Example Program Plan for Full-Time Students

All plans can be modified to fit the needs of part-time students by adding more semesters.

Semester 1		Hours
ENGLISH 101	Composition <sup>1</sup>	3
Select one of the following:		4
MATH 118	General Education Math <sup>1</sup>	
MATH 125	Introductory Statistics <sup>1</sup>	
MATH 121	Math For Elementary Teachers I <sup>1</sup>	
Fine Arts course <sup>1</sup>		3
EDUC 101	Introduction To Education <sup>2</sup>	3
PSYCH 201	General Psychology <sup>1</sup>	3
	Hours	16
Semester 2		
ENGLISH 102	Composition <sup>1</sup>	3
ANTHRO 202 or MATH 121	Cultural Anthropology <sup>2</sup> or Math For Elementary Teachers I	3-4
PSYCH 207	Child Psychology <sup>2</sup>	3
CHLD DV 101	Human Growth & Development I <sup>2</sup>	4
	Hours	13-14
Semester 3	Hours	13-14
Semester 3 BIOLOGY 115	Hours	13-14
BIOLOGY 115	Human Biology <sup>1</sup> or Human Biology	
BIOLOGY 115 or BIOLOGY 115 Select one of the follo HUM 145	Human Biology <sup>1</sup> or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) <sup>1</sup>	4
BIOLOGY 115 or BIOLOGY 115 Select one of the follo	Human Biology <sup>1</sup> or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) <sup>1</sup> e (HD) <sup>1</sup>	4
BIOLOGY 115 or BIOLOGY 115 Select one of the follo HUM 145	Human Biology <sup>1</sup> or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) <sup>1</sup>	4
BIOLOGY 115 or BIOLOGY 115 Select one of the follo HUM 145 Humanities course	Human Biology <sup>1</sup> or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) <sup>1</sup> e (HD) <sup>1</sup>	4
BIOLOGY 115 or BIOLOGY 115 Select one of the follo HUM 145 Humanities course CHLD DV 102 HISTORY 111	Human Biology <sup>1</sup> or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) <sup>1</sup> e (HD) <sup>1</sup> Human Growth & Development II <sup>2</sup> History of American People To 1865 <sup>1</sup>	4 3 3
BIOLOGY 115 or BIOLOGY 115 Select one of the follo HUM 145 Humanities course CHLD DV 102 HISTORY 111 or HISTORY 112	Human Biology <sup>1</sup> or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) <sup>1</sup> e (HD) <sup>1</sup> Human Growth & Development II <sup>2</sup> History of American People To 1865 <sup>1</sup> or History of American People From 1865	4 3 3 3
BIOLOGY 115 or BIOLOGY 115 Select one of the follo HUM 145 Humanities course CHLD DV 102 HISTORY 111 or HISTORY 112	Human Biology <sup>1</sup> or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) <sup>1</sup> e (HD) <sup>1</sup> Human Growth & Development II <sup>2</sup> History of American People To 1865 <sup>1</sup> or History of American People From 1865 The National Government <sup>1</sup>	4 3 3 3 3 3 3 3
BIOLOGY 115 or BIOLOGY 115 Select one of the follo HUM 145 Humanities course CHLD DV 102 HISTORY 111 or HISTORY 112 POL SCI 201	Human Biology <sup>1</sup> or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) <sup>1</sup> e (HD) <sup>1</sup> Human Growth & Development II <sup>2</sup> History of American People To 1865 <sup>1</sup> or History of American People From 1865 The National Government <sup>1</sup>	4 3 3 3 3 3 3 3
BIOLOGY 115 or BIOLOGY 115 Select one of the follo HUM 145 Humanities course CHLD DV 102 HISTORY 111 or HISTORY 112 POL SCI 201 Semester 4	Human Biology <sup>1</sup> or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) <sup>1</sup> e (HD) <sup>1</sup> Human Growth & Development II <sup>2</sup> History of American People To 1865 <sup>1</sup> or History of American People From 1865 The National Government <sup>1</sup> Hours Fundamentals Of Speech Communication <sup>1</sup>	4 3 3 3 3 3 16

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	Total Hours	60-61
	Hours	15
EDUC 203	Educational Psychology <sup>2</sup>	3
CHLD DV 205	Development of Exceptional Child <sup>2</sup>	3
Physical Sciences course <sup>1</sup>		3
Fine Arts & Hur	nanities course <sup>1</sup>	

General Education Requirement
 Pathway Elective

#### Recommended electives may vary by transfer institution. Choose your courses with your College Advisor.

Institution-specific transfer guides and agreements can be found on CCC's transfer site (https://www.ccc.edu/services/Pages/Transfer-Guides.aspx).