ENGLISH EDUCATION, ASSOCIATE IN ARTS



College(s): DA, HW, KK, MX*, OH*, TR, WR*

Program Code: 0210

Sample Transfer Pathway

The English Education pathway begins your preparation to teach English to high school students. English teachers are also required to earn a bachelor's degree from an accredited program and obtain a Professional Educators License with an English endorsement from the Illinois State Board of Education. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career in English education.

This is an **example course sequence** for students interested in pursuing English Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org (http://www.itransfer.org) and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net (http://www.isbe.net). It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and minimum score of 6 on the Writing portion, or have a composite score of 1110 (evidence-based reading and writing + mathematics = 1110 or higher) and a minimum score of 26 on writing and language for entrance into four-year College of Education institutions.

Semester-by-Semester Example Program Plan for Full-Time Students

All plans can be modified to fit the needs of part-time students by adding more semesters.

Semester 1		Hours
ENGLISH 101	Composition ¹	3
MATH 118	General Education Math ¹	4
or MATH 125	or Introductory Statistics	
Literature course ^{1,2}		3
EDUC 101	Introduction To Education ³	3
Fine Arts course ¹		3
	Hours	16
Semester 2		
ENGLISH 102	Composition ¹	3
Literature course 1,2		3
POL SCI 201	The National Government ¹	3
EDUC 102	Using Technology in The Class ³	3
Pathway Elective (p.) 3	3
	Hours	15
Semester 3		
SPEECH 101	Fundamentals Of Speech Communication ¹	3
Life Sciences course ¹		3-4
HISTORY 111 or HISTORY 112	History of American People To 1865 ¹ or History of American People From 1865	3
Select one of the followi	· · · · · · · · · · · · · · · · · · ·	3
Literature course ^{2,3}		3
Creative Writing course 3		
Elective 3	150	
EDUC 203	Educational Psychology ³	3
	Hours	15-16
Semester 4	nouis	15-10
		3
Select one of the following PSYCH 201	ing: General Psychology ¹	3
Social and Behavioral Sciences course ¹ Physical Sciences course ¹ 3-4		
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Select one of the following: 3		

	Total Hours	61-63
	Hours	15-16
ANTHRO 202	Cultural Anthropology ¹	3
Elective ³		
Creative Writing co	ourse ³	
Literature course 2	2,3	
Select one of the follow	3	
Elective ³		
EDUC 103	Students With Disabilities in School ³	

Recommended electives may vary by transfer institution. Choose your courses with your College Advisor.

Institution-specific transfer guides and agreements can be found on CCC's transfer site (https://www.ccc.edu/services/Pages/Transfer-Guides.aspx).

General Education Requirement
 One Literature course should be LIT 130 Children's Literature.

³ Pathway Elective